

# Amazing Animal Adventure Pack



## All About Monkeys

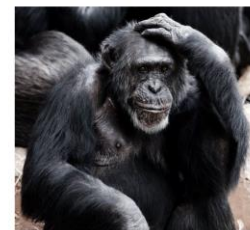
### December Learn About Monkeys

#### Core Words

Bad, **can**, **climb**, feel, not, **think**, why

#### Fringe Word

**monkey/monkeys**



#### Writing: Compare/Contrast Monkeys

Download the Venn Diagram [here](#) to compare two different types of monkeys. The group can vote on which ones they want to compare and you can add a picture of each.

- Lead a discussion about ways that the two chosen monkeys are the same as well as ways they are different. List words spoken by the students in the appropriate circles.
- If using an SGD, you can use Google Docs and Voice Typing to translate the words into text or connect the Accent with NuVoice device to a computer.
- Read all the words once everyone has had a turn. Publish your work! Print, post on social media, email to parents, hang up in your room.

[Read the book on Tar Heel Reader](#)

#### Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about **MONKEYS**. Here is a **MONKEY** on the cover. Read the book, pausing to model target words.

- M** Model single words: **MONKEYS** are different colors. Some **CLIMB** trees. They have large brains to help them **THINK**. They **CAN** use tools to reach insects.
- M** Model two- and three-word combinations: **MONKEYS CAN** use tools. **WHY** do you **THINK** they do that? I do **NOT THINK** I would like to eat insects. I **THINK** that would be **BAD**!

Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

### Unity 84 Sequenced


#### Notes

---

---

---

---

---

---

---

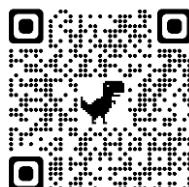
---

---

---



[Learn more about monkeys at National Geographic.](#)



[Visit the San Diego Zoo Ape Cam.](#)