

Amazing Animal Adventure Pack



November Learn About Bears

Core Words

in, **claws**, loud/*snores, sleeping, **swimming**, they

Fringe Word

bear/**bears**

Writing: Describe a Bear

After reading the story, use the Character Trait Map handout to describe bears. Download it [here](#) to display on your computer or use as a handout. Tell students you are going to write about bears to help those who haven't read this book learn about them.

- The adult uses the AAC system to say a word that to describe bears. Encourage the student to recall single words on the AAC system to help describe bears.
- Write down the words. If using an SGD device, you can use Google Docs and Voice Typing to translate the words into text or connect the device to a computer



Bears, Bears, Bears!

[Read the Tar Heel Reader book](#)



Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about **BEARS**. **IN** this book, we'll learn about real bears. Here's a **BEAR** on the cover. I wonder what **THEY** do. Read the book, pausing to model target words.

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Model single words: There is more than one kind of **BEAR**. Look at their big **CLAWS**.

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Model two- and three-word combinations: **BEARS** are good at **SWIMMING**. **THEY** spend time **SLEEPING IN** winter. **BEARS** have huge **CLAWS**.

Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

Unity 84 Sequenced

	ANIMAL PARTS 	claw 	
fast 	SWIM 	swimming 	
come 	ZOO 	bear 	

LAMP WFL 84 Full

	PARTS 	claw 	
fast 	SWIM 	swimming 	
come 	ZOO 	bear 	



[Learn more about bears at National Geographic Kids](#)

Notes
