

# Amazing Animal Adventure Pack



## Penguins

By BWL



[Read book on Tar Heel Reader](#)



## January 2022 Learn About Penguins

### Core Words

**do, different**, help, play, scared, **need**, not

### Fringe Words

penguin/**penguins**

## Writing: Describe a Penguin

After reading the story, use the Character Trait Map handout to describe penguins. Download it [here](#) to display on your computer or use as a handout.

- The adult models the process by using a word from the AAC system to describe the penguin. Encourage the students to recall single words on the AAC system to describe penguins.
- Make meaning from any word the student offers.
- Write down the words. If using an SGD, you can use Google Docs and Voice Typing to translate the words into text or connect an Accent device with NuVoice to a computer.

## Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about **PENGUINS**. We'll learn about **DIFFERENT PENGUINS**. Let's take a look at what **PENGUINS DO**.

Read the book, pausing to model target words.

Model single words: I see a lot of **PENGUINS**. They can **DO** lots of things.

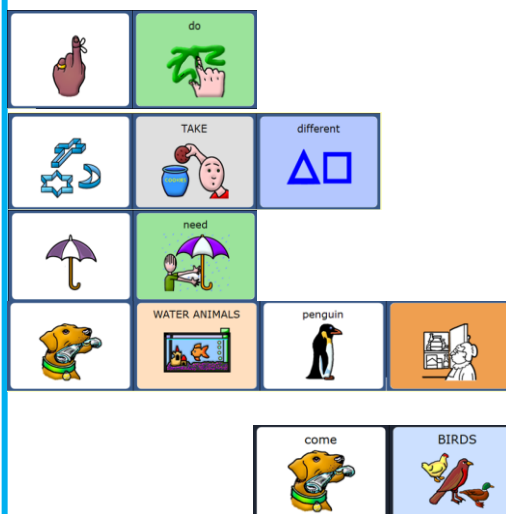
**M** They **NEED** to stay together to stay safe.

Model two- and three-word combinations: **PENGUINS DO** a lot of things.

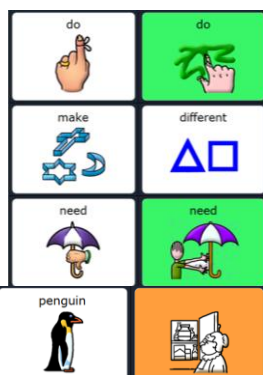
**M** They **DO NOT** fly. **PENGUINS NEED** to stay together to stay safe. This **PENGUIN** is **DIFFERENT** from the other one.

Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

### Unity 84 Sequenced



### LAMP WFL 84 Full



## Notes



[Learn about emperor penguins at National Geographic Kids](#)