

Active with AAC

BALL PIT

Jump in! Let's play in the ball pit! Jump in, swim through the multi-colored balls, and have fun. There is still plenty to say and model on an AAC device while enjoying the ball pit. Bring your AAC device or a low-tech board to keep the communication going while you play.

CORE WORDS

| Come | - 1 | |
|-------|-------|--|
| Go | You | |
| Jump | In | |
| Like | On | |
| Look | Under | |
| Play | More | |
| Move | That | |
| Throw | There | |
| Want | Here | |

MATERIALS

Ball pit and balls

AAC Device AAC User You

Model It on the AAC Device



Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

| Reasons to Communicate | One Word | Two Words | Three (+) Words |
|----------------------------|--------------|-------------|-----------------|
| Getting Wants/Needs Met | | Jump in | I jump in |
| (requesting | Jump Play | Play more | You jump in |
| objects/activities/ | Want | I want | I want more |
| | More | | |
| permission/attention, | | I play | I play more |
| etc., directing action/to | ln | Jump here | Jump in there |
| stop, request help) | Here | Throw here | Put it in there |
| | Throw | Throw me | Move that there |
| | Come | Come in | Throw it to me |
| | Move | Move that | Throw it here |
| Exchange Information | Look | Look this | I jump there |
| (share and show objects, | Jump | Look that | You jump here |
| confirm/deny, request | In | Look here | Look at this |
| information, etc.) | On | Jump here | I like that |
| | Under | Like that | That was fun |
| | Like | Want that | I am under here |
| | There | On that | Where are you? |
| | Here | Under that | Where throw it? |
| | Put | This fun | Where is it? |
| | Play | That cool | I play more |
| | Where | Where go? | Let's play more |
| Social Closeness/Etiquette | 1 | I do | I do it |
| (greet, take turns, | You | You go | You do it |
| comment, etc.) | Go | Good try | I like that! |
| | More | Good job! | That is cool |
| | Like | Like that | This is fun! |
| | Fun | That cool | It is +color |
| | Cool | This fun | That is +color |
| | Colors | It +color | I am under here |
| | In | That +color | Let's play more |
| | Under | It under | You try it |

Tips to Engage, Expand, and Succeed:

- The ball pit is a fun place to play! For some children it can be a chance to take a break
 and calm down. Depending on the goal, you may need to adjust your communication
 style. For example, if you are taking a break in the ball pit, you may reduce the number
 of times you speak, you may speak in a quieter, softer voice, etc. Just keep the reason
 for playing in the ball pit in mind.
- You can have fun and still infuse some structure to target language. Here are some suggestions for words and concepts you can target:
 - o Colors: sort the different colors into different buckets
 - <u>Prepositions/Determiners</u>: find different objects hidden in the ball pit or put your body under and on/above all the balls. Some word you can model are: **in**, **out**, **under**, **on**, **here**, **there**
 - Other Language Goals: before letting the AAC user jump into the ball pit make them complete 1-2 repetitions of your goal (e.g. using plural markers, using pronouns, using present progressive, etc.), then they can jump in as a reward.
- Remember these research based techniques: wait (at least 10 seconds) when asking for a response, model more, ask open-ended questions, and keep it natural!

Active with AAC

Using a low-tech communication board? Or need some choices to help you communicate during this activity?

will need one of our low-tech flip books or a single page communication board. These boards are available on our website. Download the boards here: https://aaclanguagelab.com/resources/unity-manual-communication-boards You can add these a flip book. OR, you can Velcro The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you

these to the top of a single page low-tech core word board.





Attached to a one-page communication board

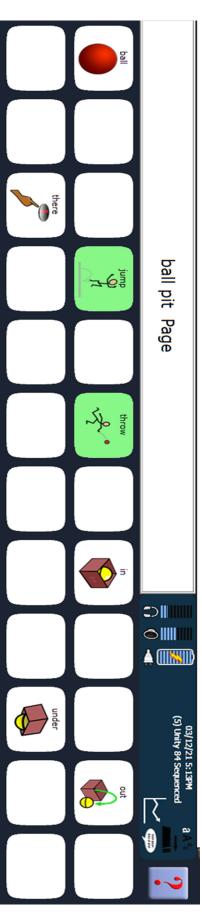
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You can add tis one to the LAMP WFL, Unity 84, Unity 60 low tech board.



can add me with the Unity 28 low tech board

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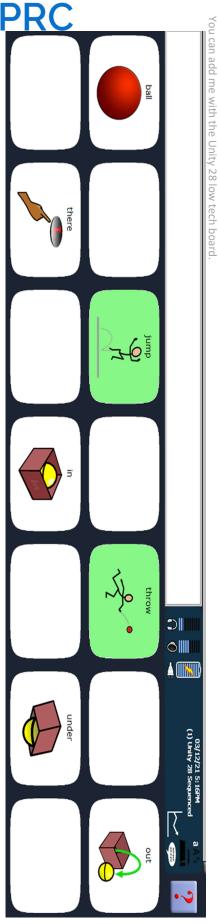
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