

# **Active with AAC**

## I Spy!

I spy with my two eyes something...fun, simple, quick! Playing I Spy is an easy to do activity that provides lots of opportunities to model descriptive words. Give it a try today; look around, find your object and model the use of descriptive words. I spy...you having fun!

## **CORE WORDS**

I Again
You Cool
My There
Like What
That
It
"Colors"
Big
Little

## **MATERIALS**

Items found AAC Device Around you AAC User You

### **Model It on the AAC Device**



Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met	See	See it	Is that it
(requesting	It	See that	I see it
objects/activities/	That	What that?	Help see it
permission/attention,	What	What it?	What is it?
etc., directing action/to	Where	Where it?	Where is it?
stop, request help)	Again	Do again	Let's play again
	Help	Help me	Show it to me
	Show	Show me	Help me find it
	Finished/ all	I finished/all	Need more help
	done	done	
Exchange Information	Look	Where that?	I show you
(share and show objects,	See	I see	You look there
confirm/deny, request	That	You see	No, not that
information, etc.)	There	You look	I see it
	Where	Where that?	I don't see it
	What	I find	I can't find it
	Not	Not that	You don't know
	Like	Don't see	That my favorite
	Next	Can't find	I go next
	Yes	Yes that	Is it+ "color"
	Like	Don't know	Is it + "size"
Social Closeness/Etiquette	Ţ	Let's play	I see it
(greet, take turns,	You	My turn	I find/found it
comment, etc.)	Му	l go	You find/found it
	Turn	You go	You got it!
	Go	That funny	Cool!
	Funny	You silly	Let's play again
	Silly	It + up/down	It is "color"
	Big/little	It + "size"	It is "size"
	Up/down	It + "color"	That was cool
	Colors	That good	This is fun
	Cool	Got it!	

#### Tips to Engage, Expand, and Succeed:

- Remember to keep comments natural while you play think about what others say when playing I Spy. Model at and 1-2 words above where your child is.
- Make sure you model and talk about the process. It may be helpful to start with a small set of objects set out in front of you. Tell your child "I'm thinking of one of these three things and I'm going to give you clues about it. Let me give you clues then you show me which one."
- When it's her/his turn, model asking questions to guess what your child has picked out as their spied object. This also gives you the opportunity to model descriptive words to what you think they want you to guess: "Is it big/little? Is it pink/blue/green? Is it soft/hard/ cute/pretty/ugly/yuk/delicious/funny/new/old/dirty/clean/stinky? Up high? Down low?
- Introduce and reinforce use of adjectives such as those listed above. After your object has been
  located ask your child what word they would use to describe it. Take any word produced and
  have fun with it.
  - Example child produces "dog". You could say "Dog? Yeah, maybe the dog thinks it is stinky/cool/pretty." Or "It is soft like a dog." Model one or two descriptive words but make sure you acknowledge whatever word they used.

https://www.youtube.com/channel/UCT1pgntWkiA5rKIOvZGXoYA Using a PRC device and don't see a word you want to say? Find a quick video on how to add a word to your device:



will need a single page communication board. These boards are available on our website. Download the boards here Using a low-tech communication board? Or need some choices to help you communicate during this activity? The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you

to the top of a single page low-tech core word board. https://aaclanguagelab.com/resources/unity-manual-communication-boards You can add these a three ring binder, OR you can Velcro these









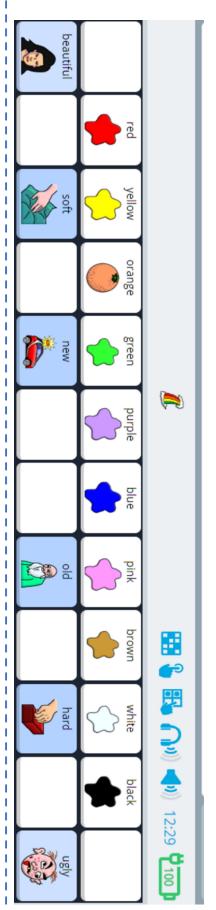
Attached to a one-page communication board.

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You can add this one to the LAMP WFL or Unity 84



You can add this one to the Unity 28, 36, 45, or 60 low tech board.

