

Active with AAC

OBSTACLE COURSE

Language happens everywhere, not just at the speech therapy table. Create an obstacle course rich in language to get your kids/clients engaged and communicating.

CORE WORDS

Do	1	
Finish	You	
Get/got	My	
Go	In	
Help	Out	
Like	Up	
Push	Down	
Stop	Over	
Turn	Under	

MATERIALS

Pool Noodle	You
Pillow	Child/Client
Rope	AAC Device
Hula Hoop	
Tape	

Model It on the AAC Device



Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

Reasons to Communicate	One Word	Two Words	Three (+) Words
	Go		. ,
Getting Wants/Needs Met		You go	You go up
(requesting	Do	I do	Help me up
objects/activities/	Help	Push it	Help me go
permission/attention,	Like	Finish it	Go like this
etc., directing action/to	Stop	Go up	Do it like this
stop, request help)	Turn	Help me	You push it
	Up	Get up	You turn around
Exchange Information	Like	Push it	Whose turn is it?
(share and show objects,	Push	Go over	I did it
confirm/deny, request	Stop	Like this	I go under/over
information, etc.)	Go	Do this	Go like this
	Finish	Help me	You get in/on
	Up	Get/got it	Did you finish?
	Down	Do it	Do you like it?
	Over	Get up	I help you
	Under	Get down	You got it in
	Fun	You under	Push it under
	Get	Under it	Push it in
Social Closeness/Etiquette	1	l like	I finished it
(greet, take turns,	You	Like this	You did it
comment, etc.)	Му	My turn	It's my turn
	Like	You do	You went over
	Go	I do (did)	That was fun
	Do	That fun	It is under
	Turn	That boring	I stopped it
	Up	Did it	I will help you
	Finish	It up	I like this

Tips to Engage, Expand, and Succeed:

- You can make an obstacle course indoors or outdoors. And you can use things you find around the house! Pillows, chairs/stools, hula hoops, pool noodles, string, tape etc. all these items can be in an obstacle course. You can create climbing obstacles (using chairs or stools), balance "beams" (tape or string), and other specific obstacles using objects you have in your house (walk around a hula hoop, crawl through the hoop(s), jump from hoop to hoop, etc.).
 - o If you need some more inspiration, check out these pins on Pinterest for more ideas:
 - https://www.pinterest.com/pin/226939268709308715/
 - https://www.pinterest.com/pin/298082069085426686/
- Trying to incorporate more language? At each obstacle you could stop and talk about
 what needs to be done for that obstacle. You could say things like: go up, go under,
 jump over, throw it in, go up on the balance beam and walk on it. ~OR~ Depending on
 your goals, you may have the child describe what they need to do.
- If you have other language goals to work on, put a picture/word on (or near the obstacle) and the child must make a phrase/sentence before completing the obstacle.
- This could be a great time to work on commenting. After the entire course, or each
 obstacle, ask "How was that?". Some responses could be: fun, easy, hard, scary, cool,
 exciting, boring.

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https://www.youtube.com/channel/UCT1pgntWkiA5rKlOvZGXoYA Using a PRC device and don't see a word you want to say? Find a quick video on how to add a word to your device:



will need a single page communication board. These boards are available on our website. Download the boards here: Using a low-tech communication board? Or need some choices to help you communicate during this activity? The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you

to the top of a single page low-tech core word board. https://aaclanguagelab.com/resources/unity-manual-communication-boards You can add these a three ring binder, OR you can Velcro these



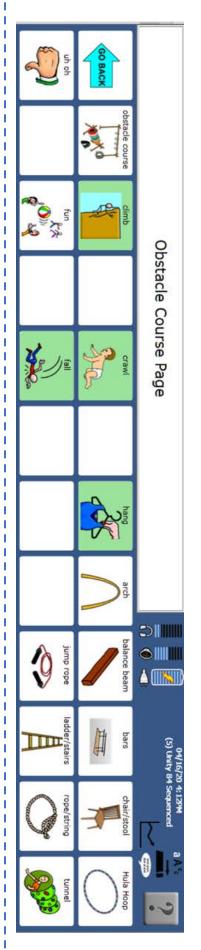


Attached to a one-page communication board



You can add this one to the LAMP WFL, Unity 84, Unity 60 low tech board

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You can add this one to the Unity 28, 36 or 45 low tech board

