

Let's get outside and play! Kids love to run around, play, and have fun. BUT the playground can also be a great place to model A LOT of language.

## **CORE WORDS**

Social Closeness/Etiquette

(greet, take turns,

comment, etc.)

1	Run
You	Stop
Come	Turn
Go	Want
Help	Up
Jump	Down
Like	Fast
Look	Slow
Play	Fun

## **MATERIALS**

Park (or	You
Playground)	Child/Client
with Swing,	AAC Device
Slide, Jungle	
Gym, etc.	

#### Model It on the AAC Device



Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met	Go	You go	You go up
(requesting	Do	I do	Help me up
objects/activities/	Help	Push it	Help me go
permission/attention,	Like	Finish it	Go like this
etc., directing action/to	Stop	Go up	Do it like this
stop, request help)	Turn	Help me	You push it
	Up	Get up	You turn around
Exchange Information	Like	Push it	Whose turn is it?
(share and show objects,	Push	Go over	l did it
confirm/deny, request	Stop	Like this	I go under/over
information, etc.)	Go	Do this	Go like this
	Finish	Help me	You get in/on

Get/got it

Get down

You under

Under it

Like this

My turn

You do

I do (did)

That fun

Did it

It up

That boring

I like

Do it

Get up

## Tips to Engage, Expand, and Succeed:

- Keep your interactions natural at the playground! Don't make the child/client request every push on the swing. Focus on other reasons for communicating, like:
  - Commenting- You are going so fast!; That was fun!; You got down; You're up so high! • Sharing Information- Can you jump down?; Do you want to go up there?; You like going fast?
  - Directing Actions- Look at me!; Do it again.; You go up.

Up

Down

Over

Fun

Get

You

My

Like Go

Do

Up

Turn

Finish

Т

Under

- Don't anticipate the needs of your child/client. Let them try to climb the ladder, swing, or go across the monkey bars without help. If they look to you for help, model for them, "Do you need help?"
- Give your child an opportunity to talk by asking open-ended questions. For example: What should we do?; What do you think?; Where should we go?
- Safety is first! Modeling language is important, but always make sure your child/client isn't going to fall or hurt themselves first! Only model language when it is safe to do so.

You might also want to use a low-tech board to prevent device breakage from drops.

https://aaclanguagelab.com/resources?category=manual-boards

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# Active with AAC

Did you finish?

Do you like it?

I help you

Push it in

I finished it

It's my turn

You went over

That was fun

It is under

I stopped it

I will help you I like this

You did it

You got it in

Push it under

GO BACK playground B I. PLAYGROUND Page beam sandbox swing )|||| I jungle gym l 03/31/20 4:34PM (2) Unity 28 Sequer slide ¢ . ) 

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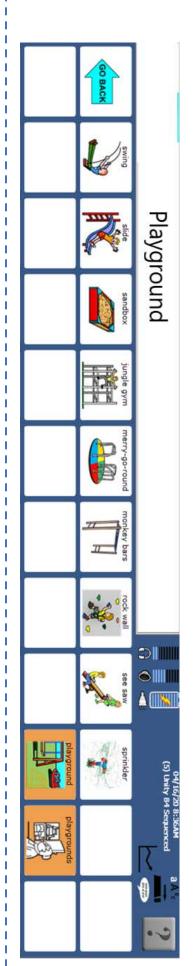
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You can add this one to the Unity 28, 36 or 45 low tech board.





to the top of a single page low-tech core word board.

will need a single page communication board. These boards are available on our website. Download the boards here:

https://aaclanguagelab.com/resources/unity-manual-communication-boards You can add these a three ring binder, OR you can Velcro these

The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you

Using a low-tech communication board? Or need some choices to help you communicate during this activity?





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You can add this one to the LAMP WFL, Unity 84, Unity 60 low tech board

https://www.youtube.com/channel/UCT1pgntWkiA5rKlOvZGXoYA Using a PRC device and don't see a word you want to say? Find a quick video on how to add a word to your device:

